



Summer School in Design, Evaluation and Monitoring of International Programmes and Projects

2008 EDITION: MONITORING AND EVALUATING POVERTY REDUCTION AND SOCIAL INCLUSION PROGRAMMES

The M&E Summer School is 6 day course for credit delivered in English. The course is offered by the University of Bologna and awards 4 European university credits (ECTS).

DATES: 22-27 SEPTEMBER 2008

This year the Summer School offers a focus on the theoretical and practical approaches to monitoring and evaluating International Development Programs for Poverty Reduction and Social Inclusion. Trainers are both academics and practitioners, all outstanding experts in their field. Highly interactive, with extensive use of practical exercises, the course provides an introduction to this increasingly important discipline.

PROGRAMME

I. INTRODUCTION TO MONITORING AND EVALUATION

M&E for National Programmes Guiding Principles in the Current Development Context

Key Concepts: Management for Development Results—Result-Oriented M&E Systems—Results Monitoring—Impact Assessment.

Evaluation for learning and accountability: Management response to evaluation—Evaluation in development organisations, country-government and projects—Overview of qualitative and quantitative evaluation methods.

II. MONITORING AND EVALUATION OF POVERTY REDUCTION STRATEGIES AND SOCIAL INCLUSION PROGRAMMES

Concepts of Poverty and Measurements

Concepts of poverty: Monetary and non-monetary approaches — Functioning, entitlements and capabilities — Multidimensional poverty — Chronic poverty — Vulnerability.

Measures of poverty: Data sources—Measuring Welfare: Income and consumption—Adjusting the welfare measure: prices and equivalence scales—The Poverty Line: Objective, relative, subjective—FGT Poverty indices.

Poverty Reduction Approaches and Surveys

Approaches to Poverty Reduction: PRSPs and Social Inclusion Programmes.

Poverty Reduction Strategies: PRSPs, Poverty measurement and living standard measurement surveys (LSMS).

Social Inclusion Programmes and Development

The EU approach: National Development plans—Social Inclusion Programmes—Social inclusion indicators: sources and assessment,

Laeken Indicators, and EU SILC Surveys: Data, Sources—Surveys Development of SILC in EU—problems to date, future plans—Use of EU-SILC for poverty monitoring in Ireland (an example).

Evaluation Methods and Case Studies

Evaluation methods; Incidence evaluations—Impact evaluations—The archetypal evaluation problem—Randomized experiments—Non-randomized evaluations.

A case study: The problem. Evaluation strategy, Incidence evaluation, Impact evaluation, Discussion. Feedbacks on policy making.

ENROLLEMENT FEE: 1500 Euro

Fee includes tuition, materials and lunches during training – room and board and travel expenses are not included. Various lodging arrangements can be provided on request and are listed on the CID website along with application information. A limited number of scholarships and tuition waivers will be available

CREDITS: 4 ECTS

WHO SHOULD APPLY: Professionals from organizations, students and civil servants responsible for evaluating and reporting on the quality of social change/development programs. Applicants need an undergraduate degree and must be proficient in English.

HOW AND WHEN TO APPLY:

Candidates should send an application form and CV by

25 August 2008

Forms and payment instructions can be found at
www.cid-bo.org

PROFESSORS/TRAINERS

Luigi Cuna holds a PhD in Economics from the University of Bologna. He is a consultant for the design of Monitoring and Evaluation (M&E) for rural development projects, and collaborates with the Evaluation Department of International Fund for Agricultural Development (IFAD). He has worked previously in several countries in Eastern Europe, Caucasus and Asia for (IFAD), the United Nations Office for Project Services (UNOPS) and the Asian Development Bank (ADB).

Pier Giorgio Ardeni is full Professor of Development Economics at the Department of Economic Sciences of the University of Bologna. He holds a Laurea in Agricultural Sciences, an MA in Statistics and a PhD in International Economics from the University of California, Berkeley. His research includes theoretical and quantitative analysis of growth, development, and macro-economic policy, poverty, informal economy and income inequality. His consulting work includes supporting and coordinating economic policies favouring growth and development and evaluating the social impact of poverty reduction programs. He has worked as a consultant and economic advisor in development projects funded by the World Bank, DFID, the European Commission, Oxfam, the Italian Ministry of Foreign Affairs, EUROSTAT, in more than twenty countries.

Paul Morrin is Head of Research in the Irish Department of Social and Family Affairs. He worked with the Department for the past 7 years and was previously a statistician in the Central Statistics Office. He has been involved in Irish reporting under the Open Method of Coordination since the start of the process and has been the lead Irish delegate to the Indicators Subgroup of the Social Protection Committee during this time, which is the group that developed the monitoring indicators. He has a BA in Economics from Trinity College Dublin and an MSc from Dublin City University.

Erich Battistin is an Associate Professor of Economic Statistics at the University of Padua. He is currently

affiliated with IRVAPP (Institute for Research of Evaluation of Public Policies) and was previously a Senior Research Economist at the Institute for Fiscal Studies and at the Centre for the Evaluation of Development Policies in London. His research mainly focuses on labour market and welfare policies, as well as on the measurement of poverty dynamics. As a consultant he has designed and evaluated public policies and programmes in Columbia, the UK, and Italy. He has a number of publications on econometrics and statistical methods for evaluation. He holds a Doctorate in Statistics from the University of Padua.

The **University of Bologna**: With its 23 Faculties, 68 Departments, over 200 Degrees and 95.000 students, the University of Bologna is one of the biggest higher-education institutions in Italy. The university boasts a near thousand year history of academic activity and student life, the longest in the Western world. Its history as one of the leading academic institution in sciences and humanities makes it a fundamental reference point within the scenario of European culture.

The **Centre for International Development - CID** is a research, training and technical assistance centre created to offer services to developing and transition countries. CID organises training on economic and social policy issues for public sector functionaries, technical courses on international development issues and delivers the University of Bologna Masters in International Development and Cooperation. CID works in several transition and developing countries providing policy advice and consultancy services on a wide range of economic and social issues.

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Summer School Registration and information

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